# Magical <br> Methods 

## JOURNEY OF CHE

How we guided a Year-4 student to Success at 11+

## A TRUE STORY

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At the beginning of 2022, just after the half-term, we provided a free MQtest for the interested parents. The response was good as usual. In that group there was a mother with a dream of seeing her year-4 son in grammar school. Being a working woman, her schedules were very hectic. She was thoughtful of her son's daylong engagement at school. She was searching for something convenient where her son did not need to travel again after coming back from school. She was searching for a guru who could work with her child and make it happen.

## Dreams followed by action translate into reality.

We had a Zoom meeting where we explained the process which we follow to train a student. She liked our process. We took the MQ test of Che and found that his MQ score was 0.37 .

## MQ: Mind Quotient

| Mind Quotient |  |
| :--- | :--- |
| $0-0.3$ | Very Poor |
| $0.31-0.50$ | Below Average |
| $0.51-0.60$ | Average |
| $0.61-0.70$ | Above Average |
| $0.71-0.80$ | Good |
| $0.81-0.90$ | Very Good |
| $0.91-0.95$ | Excellent |
| $0.95-1.00$ | Extremely Good |
| Above 1.00 | Top Class |

## What is an MQ Score?

MQ (Mind Quotient) is a standard developed by Magical Methods which gives you an idea of the ability of your child. It's a numeric value for amalgamation of success skills possessed by your child. Via the MQ_Test, we measure different skills of a child which contribute to success. Through the MQ test we are able to understand clearly the problem areas of the child. It requires about 30 minutes of One-to-One online live interaction with the Magical Methods Teacher.

Che was taking a lot of time doing addition \& subtraction, especially when the digits were in the tens and twenties. He was overconfident and also gave up easily. He was facing difficulty with concentration, logical reasoning and problem-solving.

## We found that there was a spark in Che and if he could be trained according to our plan, then he would be successful at 11+.

We discussed all this with his mother and suggested she enroll her child for $\mathbf{1 2}$ classes initially and see if we are able to show visible improvement. She agreed. But money was a constraint.

## We provided her with a scheme and we started.

The journey was difficult. There were a lot of gaps in his skills that needed to be filled. We were worried as his improvement was very slow, but we kept on working with him without worrying much about the result. We were sure that the improvement will be there, but it may take a little time. Improvement started showing after the 8th session. We took his MQ test after the 12th session and his MQ score was 0.50 with an improvement of about $390 \%$. His mother was impressed after noticing a visible change in his skills and decided to continue for another 12 classes.

His mother was getting a little worried that he had not started real preparation for Grammar School. Like other children of his age preparing for Grammar School, he should be doing Math and word problems. She shared her worries with us. We told her that we could start building his Math foundation once his MQ score is above 0.6.

## We assured that her son would be able to catch up and move ahead of other kids in no time.

The second dose of 12 classes turned out to be very beneficial for him and his MQ Score rose to 0.71 with an improvement of about $630 \%$. His speed improved by $150 \%$ in times table, $350 \%$ in mental addition, $500 \%$ in mental subtraction and $300 \%$ in logical reasoning and problem-solving. His concentration became much better.

## We were happy that the spark in Che was getting brighter.

We shared the details with his mother and told her that her son was ready for our foundation course. We told her that this course would make her son strong in math fundamentals and word problems. She was happy to receive this news. We started with two weekly classes and completed the course by January 2023.

## At that time, his MQ score was 0.93 , and we knew that we had a winner with us.

We provided him with Gold Membership to help him revise the concept anytime. He also did Hard Math Problems and Hard NVR Problems with us and we were assured of his success.

His MQ score had already crossed 1 by now. We knew that success would embrace him. He was successful at the Grammar School as well as in the Independent school exams. He received one academic scholarship, another fee reduction and two admission offers from Independent Schools.

